

OECD/INFE 2023 International Survey of Adult Financial Literacy

December 2023







Introduction

Financial literacy has been recognized at a global level as a core life skill, one that is essential for the empowerment of individuals and for supporting individual and societies' financial well-being (G20, 2021). Financial literacy policies and programmes also can improve financial well-being by helping individuals to make informed decisions and develop greater control and confidence over personal financial matters.

Collecting reliable and internationally comparable data to measure financial literacy levels of populations is a crucial way to develop and evaluate effective financial education policies and programmes.

The OECD International Network on Financial Education (OECD/INFE) is committed to measuring and assessing financial literacy levels around the globe through coordinated measurement exercises. Thirty-nine countries and economies, including OECD Member countries, participated in this third coordinated measurement exercise using the globally recognised OECD/INFE 2022 Toolkit for Measuring Financial Literacy and Financial Inclusion (OECD, 2022) to measure financial literacy levels among their adult populations.

This is the first measure for Luxembourg.



The survey in Luxembourg





Financial Literacy

Financial Literacy: definition

OECD (2022): Financial literacy is a combination of "financial awareness, knowledge, skills, attitudes and behaviours necessary to make sound financial decision and ultimately achieve financial well-being".



The scores range from 0 to 100. Higher scores reflect higher levels of financial literacy.

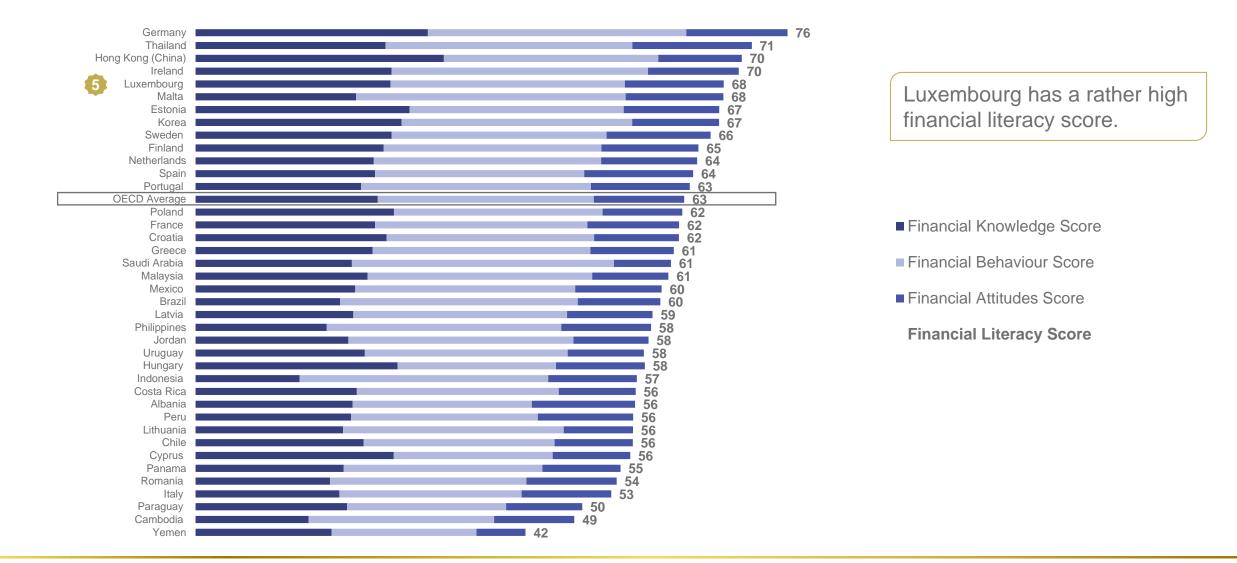
* More details in the next sections





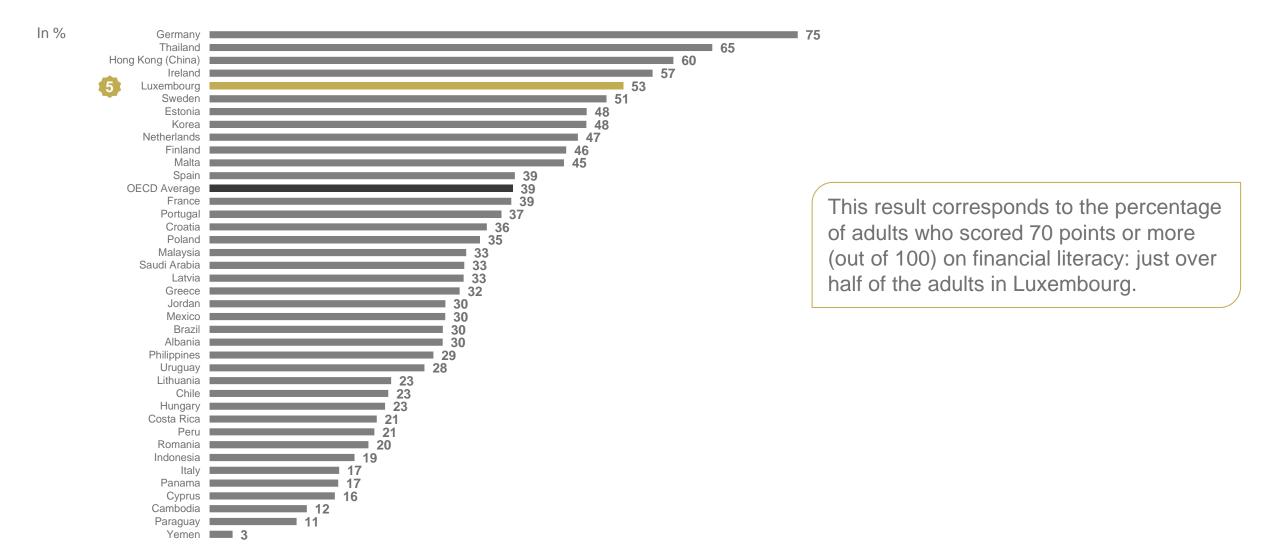
OECD/INFE 2023 International Survey of Adult Financial Literacy – December 2023

Financial Literacy: average scores



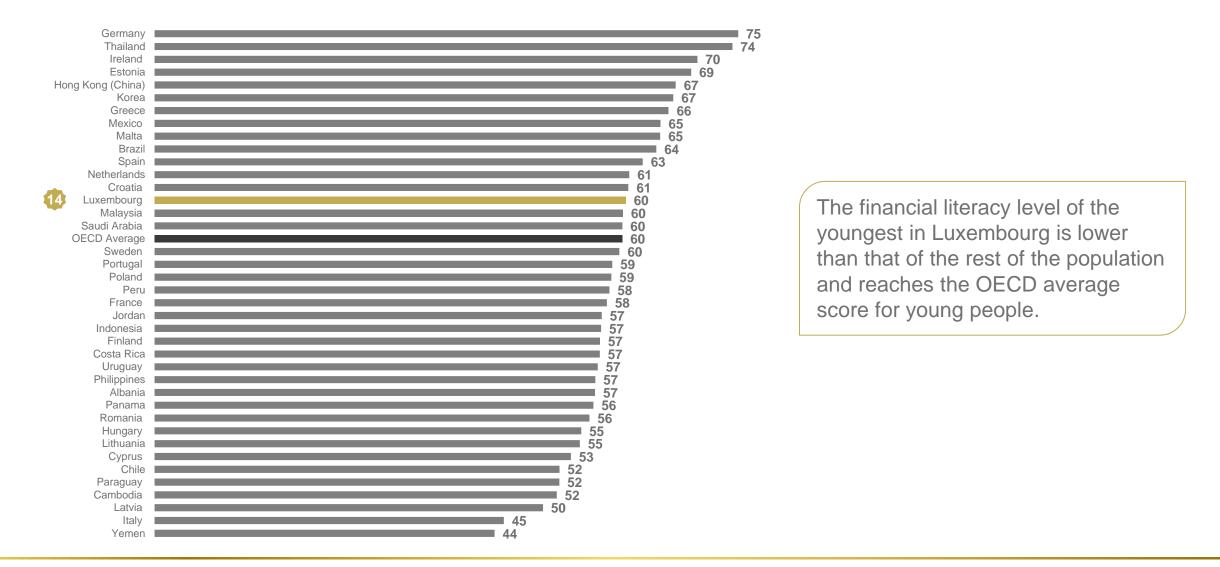


Financial Literacy: percentage of adults reaching the minimum target score





Financial Literacy: focus on the adults aged 18-29 years old







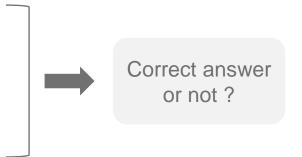
Financial knowledge

Financial knowledge: definition

OECD: Financial knowledge can be considered as having a basic knowledge of financial concepts and the ability to apply numeracy skills in financial contexts.

7 test questions about:

- Inflation (definition and understanding of time value of money)
- Benefits of long-term saving/investing
- Interest
- Risk



The financial knowledge score is computed as the number of correct answers. Raw financial knowledge scores range from 0 to 7 and are rescaled to be out of 100. Higher scores reflect higher levels of financial knowledge.



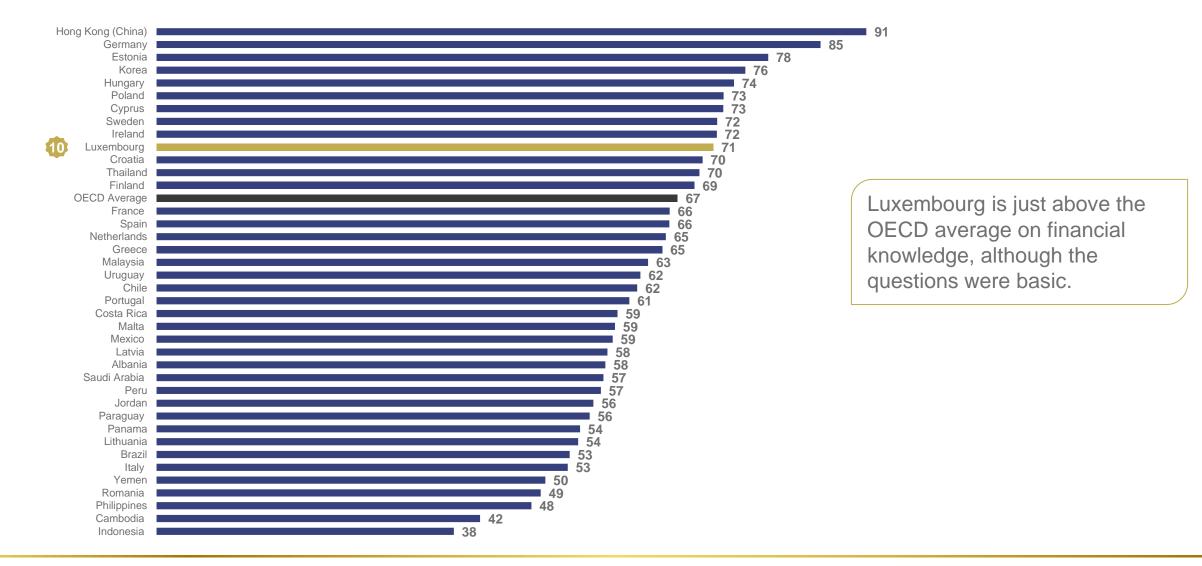
Financial knowledge: 7 test questions

Time value of money	Interest on a loan	Simple interest calculation	Compound interest calculation
 Five brothers are going to be given a gift of €1,000 in total to share between them. Now imagine that the brothers have to wait for one year to get their share of the €1,000 and inflation stays at 3%. In one year's time will they be able to buy: More with their share of the money than they could today The same amount Less than they could buy today It depends on the types of things that they want to buy 	You lend €25 to a friend/acquaintance one evening and he gives you €25 back the next day. How much interest has he paid on this loan? (in %) ✓ 0	Imagine that someone puts €100 into a no fee, tax free savings account with a guaranteed interest rate of 2% per year. They don't make any further payments into this account and they don't withdraw any money. How much would be in the account at the end of the first year, once the interest payment is made? (in €) ✓ 102	And how much would be in the account at the end of five years. Remembering there are no fees or tax deductions? Would it be: ✓ More than €110 □ Exactly €110 □ Less than €110 □ Impossible to tell from the information given
Risk and return	Definition of inflation	Risk diversification	
An investment with a high return is likely to be high risk ✓ True ❑ False	High inflation means that the cost of living is increasing rapidly ✓ True □ False	It is usually possible to reduce the risk of investing in the stock market by buying a wide range of stocks and shares	
		✓ True □ False	

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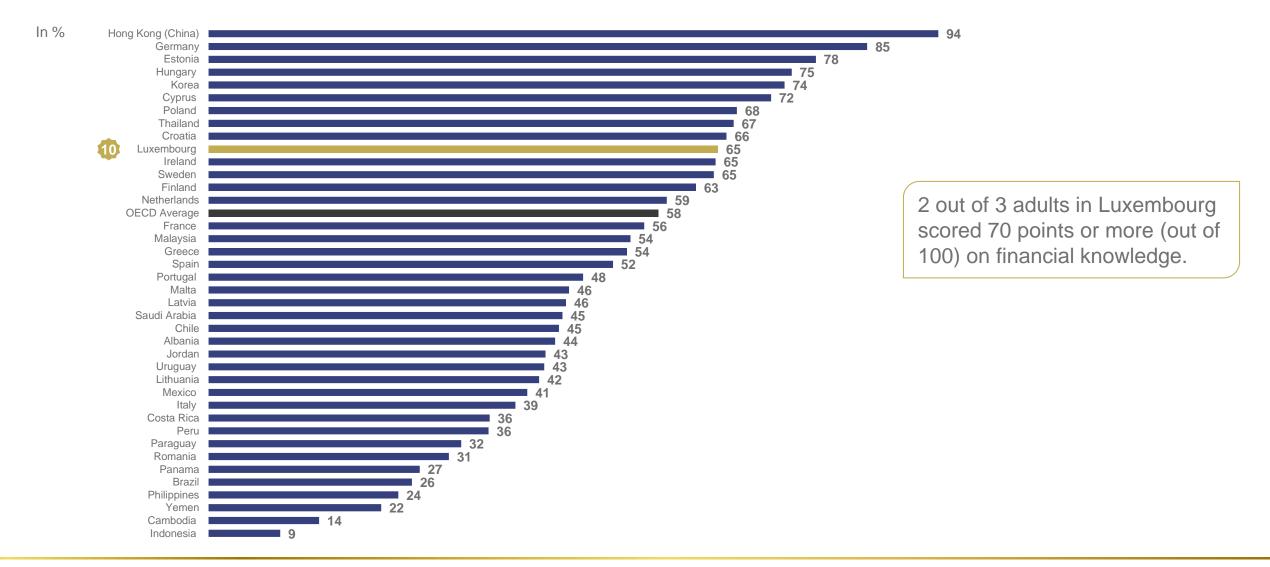


Financial knowledge: average scores





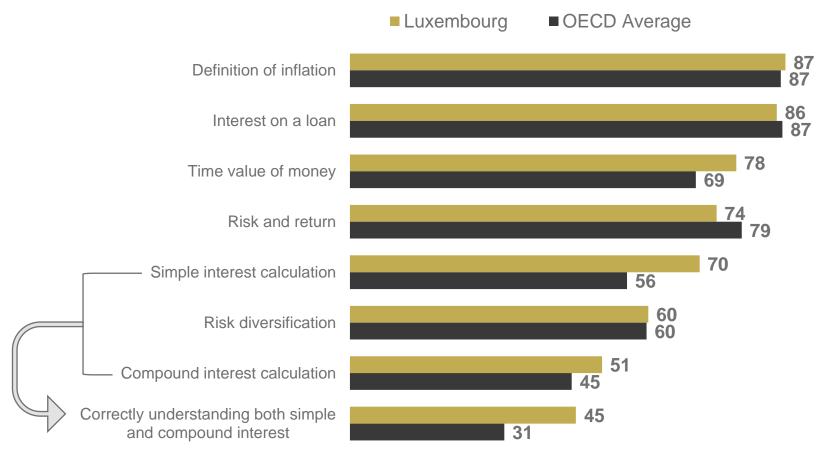
Financial knowledge: percentage of adults reaching the minimum target score





Percentage of adults who correctly answered each financial knowledge question

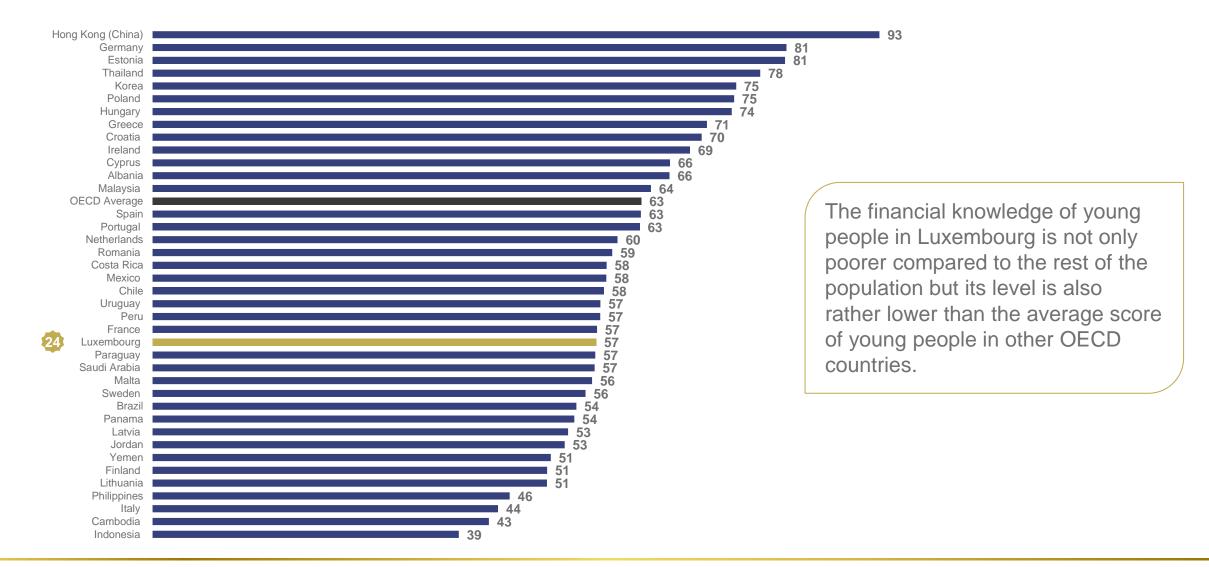
In %



Compared to OECD average, Luxembourg's strengths are the time value of money and the calculation of interests.



Financial knowledge: focus on the adults aged 18-29 years old





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Financial behaviour

Financial behaviour: definition

OECD: Individuals' behaviours and actions affect their financial situation and well-being in both the short- and long- term.

A variety of questions are included in this score:

- Keeping track of money flows
- Saving and long-term planning
- Making considered purchases

The financial behaviour score is computed as a count of the number of "financially savvy" behaviours. Raw financial behaviour scores range from 0 to 9 and are rescaled to be out of 100. Higher scores reflect higher levels of financially savvy behaviour.



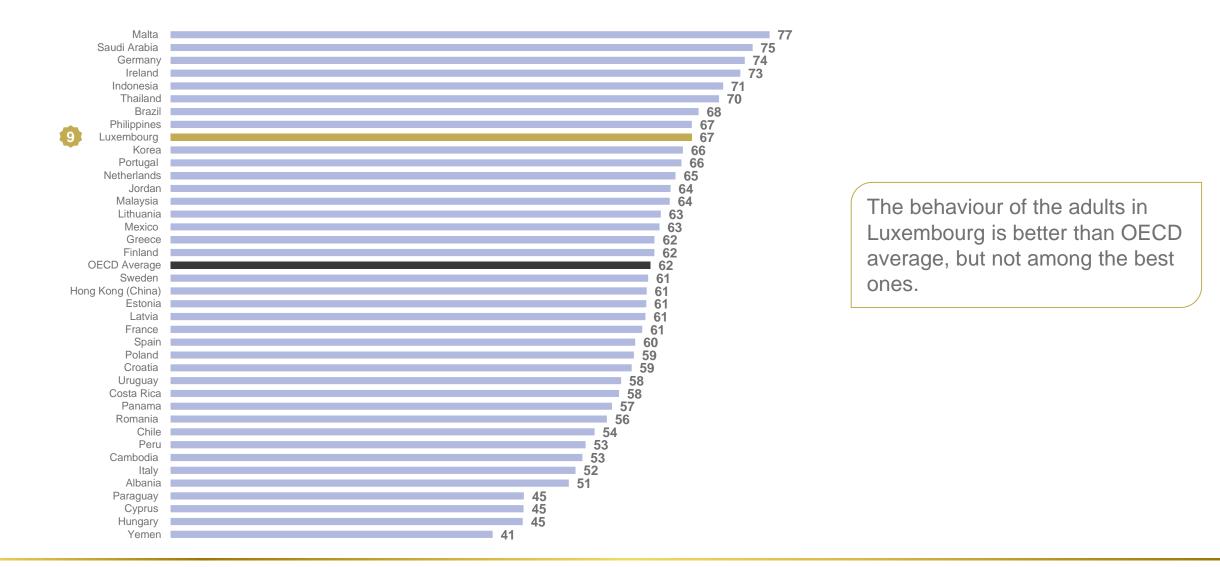
"Financially savvy" behaviours

Keeps track of money in the short term Personally or jointly responsible for money management and actively keeping track of money	Did not borrow to make ends meet Or did not face a shortfall	Closely watches personal financial affairs I keep a close personal watch on my financial affairs ✓ Agree
Pays bills on time I pay my bills on time ✓ Always or almost	Actively saves At least one type of active saving in the past 12 months	Sets long-term financial goals I set long term financial goals and strive to achieve them ✓ Agree
Makes considered purchases Before I buy something I carefully consider whether I can afford it ✓ Always or almost	 Compared financial products across providers ✓ I considered several options from different companies before making my decision ✓ I looked around but there were no other options to consider 	 Sought advice ✓ Used independent info or advice ✓ Some attempt to make informed decision (from non-independent sources)





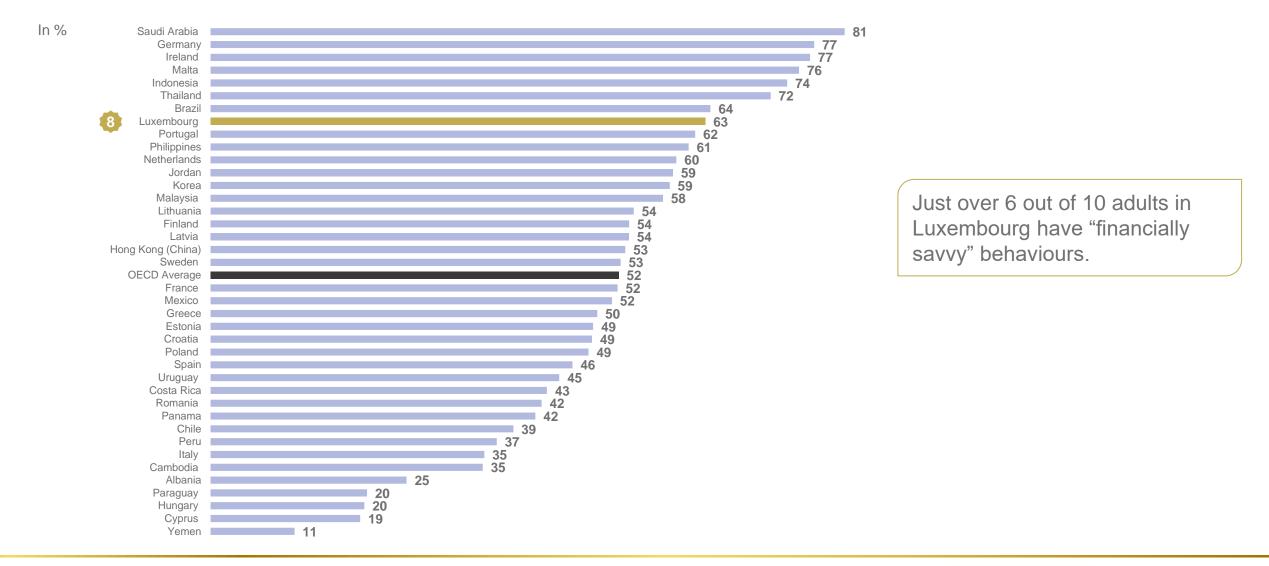
Financial behaviour: average scores





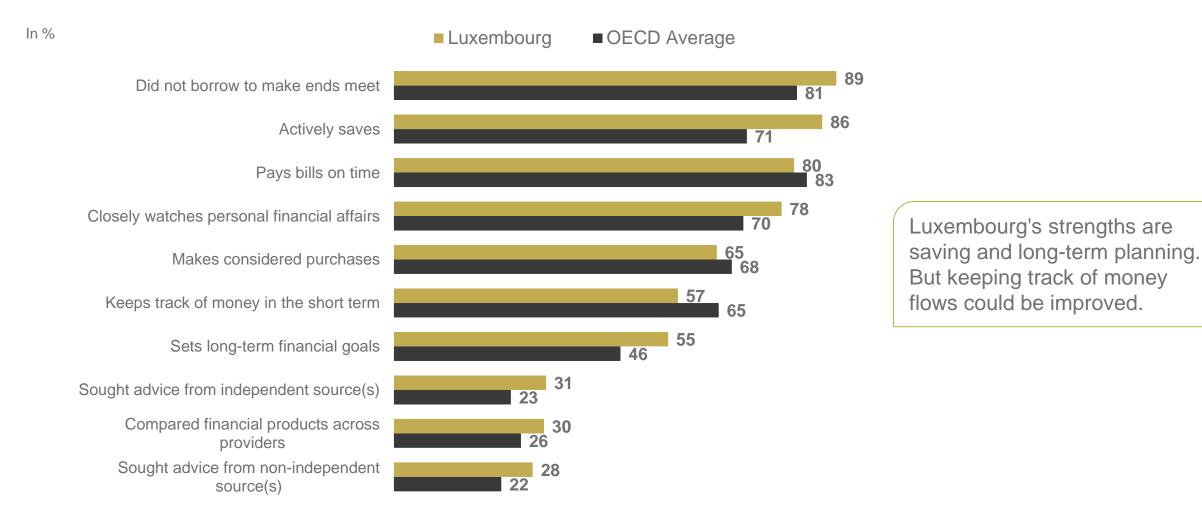


Financial behaviour: percentage of adults reaching the minimum target score





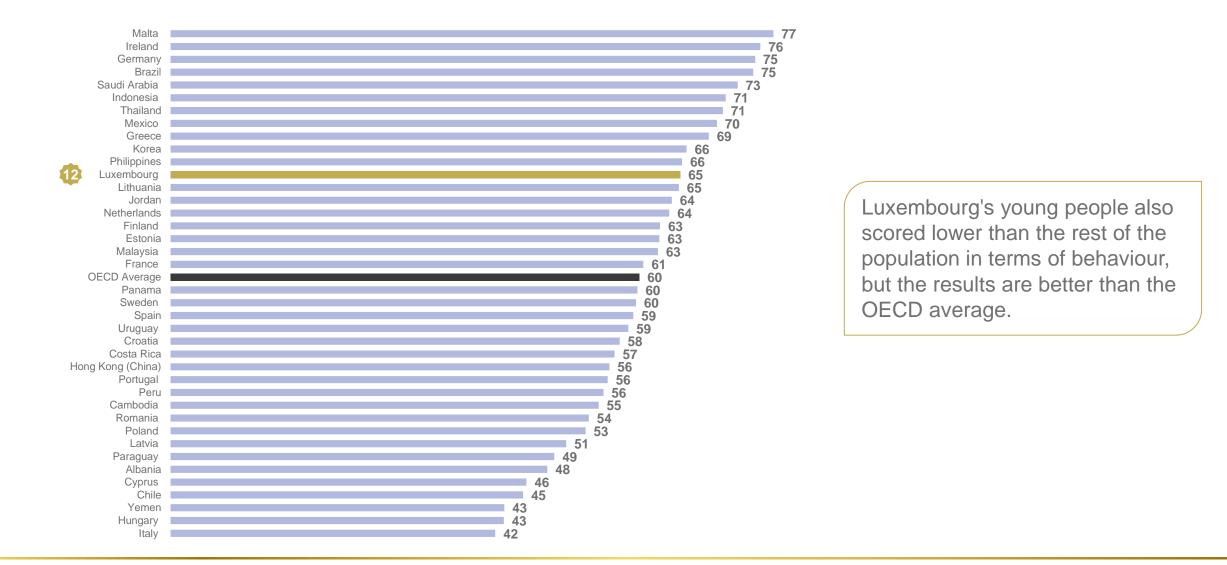
Percentage of adults who reported each financial behaviour





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Financial behaviour: focus on the adults aged 18-29 years old





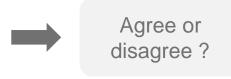
Financial attitudes

Financial attitudes: definition

OECD: Whatever the knowledge and ability to act, attitudes towards money can also influence decisions and behaviours.

2 statements in the questionnaire:

- "I find it more satisfying to spend money than to save it for the long-term"
- "I tend to live for today and let tomorrow take care of itself"

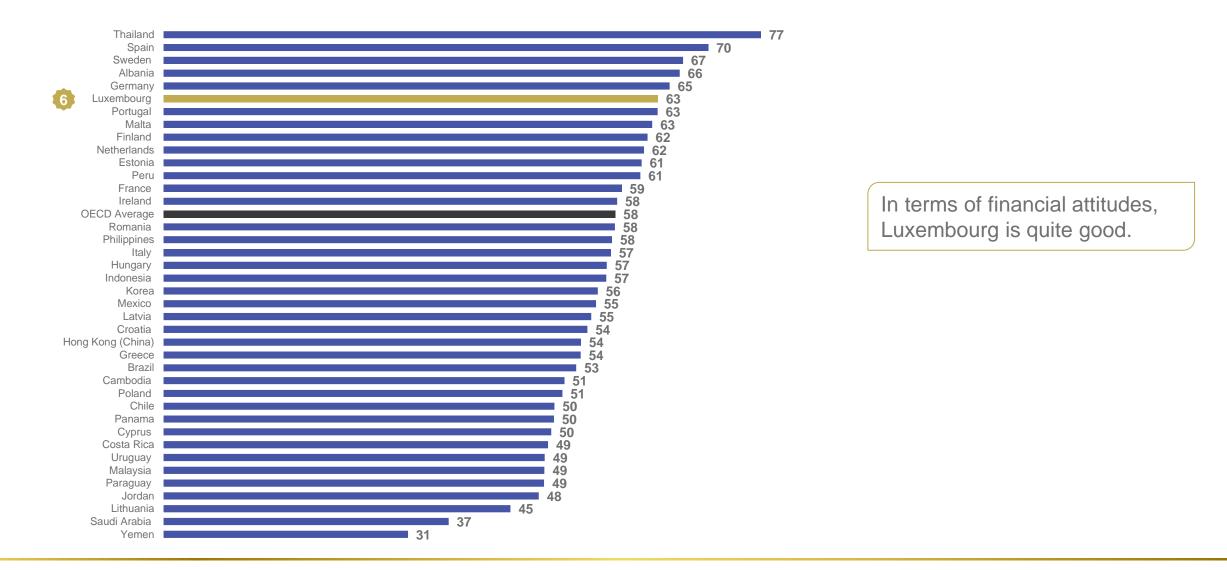


The financial attitude score is computed as an average across these 2 attitude questions.
 It ranges from 0 to 100.
 Higher scores reflect higher levels of financially literature attitudes.



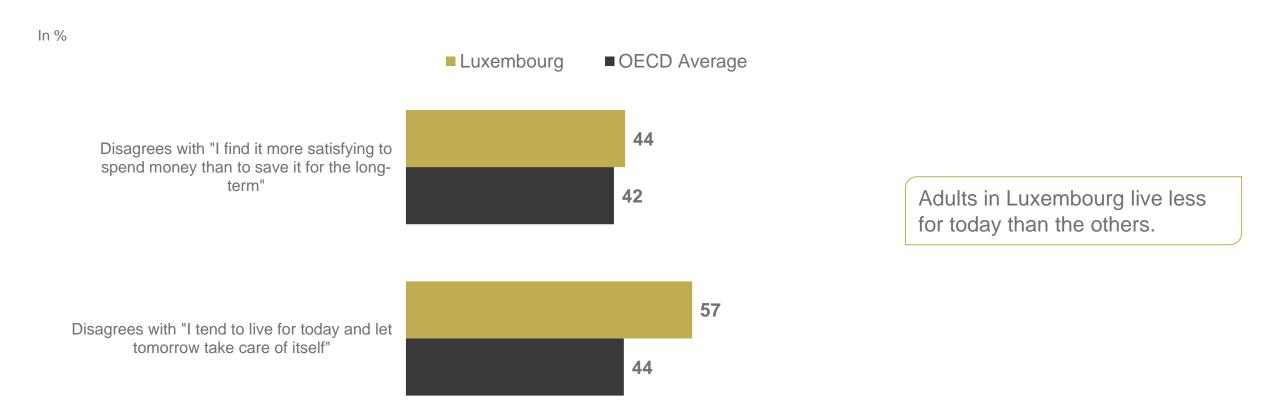


Financial attitudes: average scores





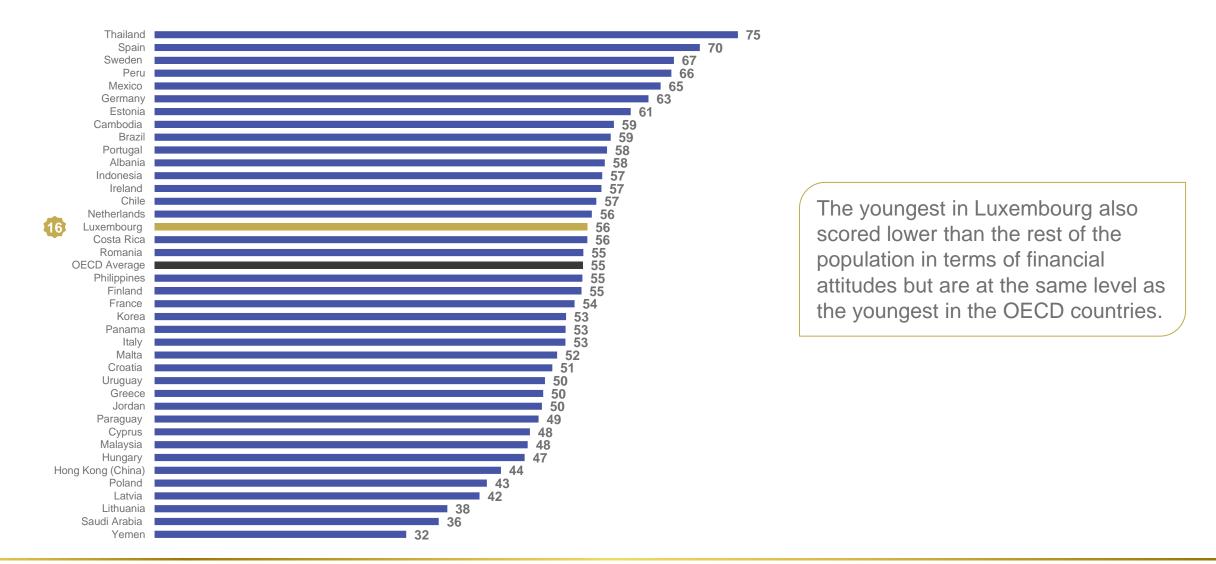
Percentage of adults who display long-term financial attitudes





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Financial attitudes: focus on the adults aged 18-29 years old







Context for understanding financial literacy levels

Financial product holding and experiences in the financial marketplace

The questionnaire includes several questions to investigate the extent to which people are aware of and use various types of financial products to determine whether and how individuals are included in the financial sector and are active financial consumers:

- Savings, investment or retirement products (pension or retirement product, investment account, savings account, stocks and shares, bonds, crypto-assets, financial products labelled as sustainable, or "ESG", or "green")
- Credit products (mortgage or home-loan, loan secured on property, unsecured bank loan, car loan, credit card, microfinance loan)

In addition, respondents were asked if they had experienced various types of issues associated with accessing and using financial products and services:

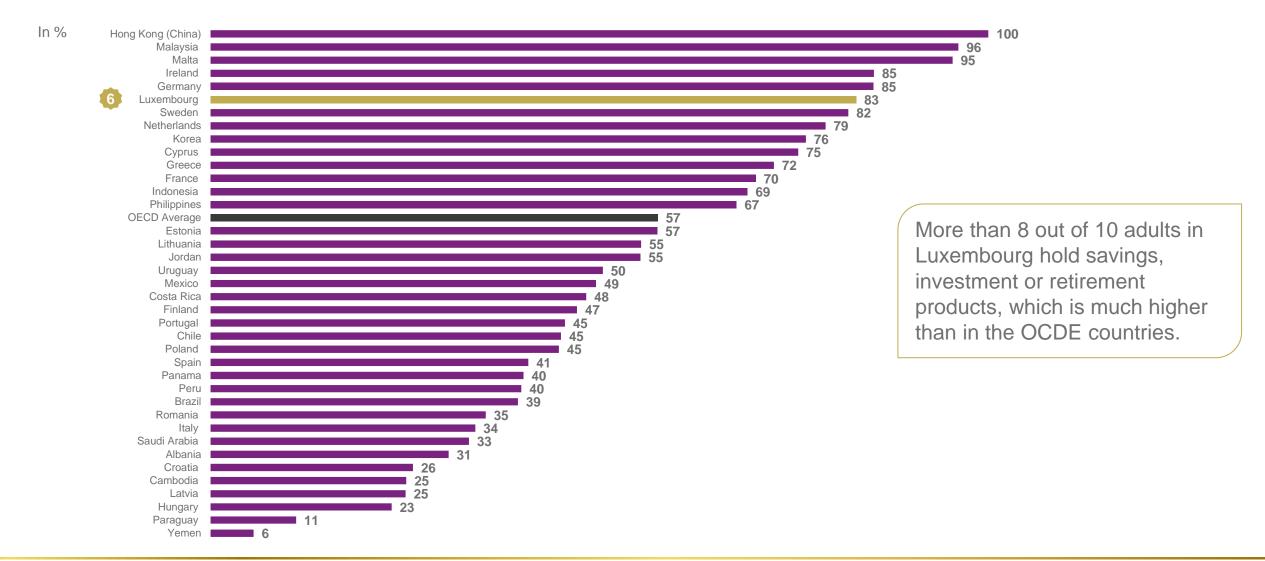
- If they have been a victim of a phishing scam
- If they have been a victim of an investment scam
- If they had been scammed into providing personal information
- If they had been subject to an unauthorized transaction



Having been a victim of a financial fraud or scam

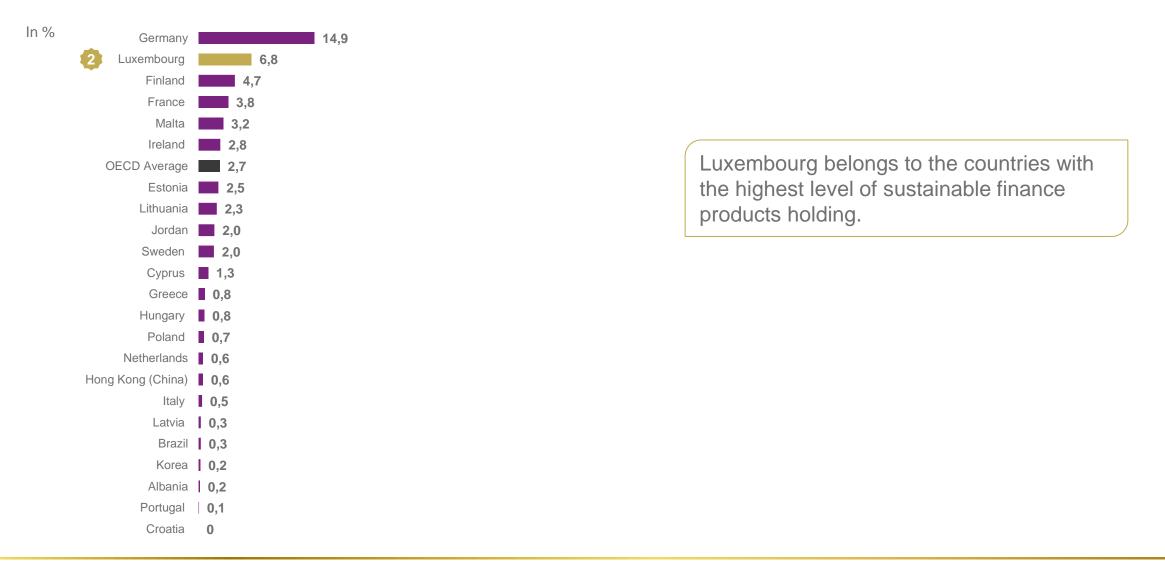


Percentage of adults who hold savings, investment or retirement products



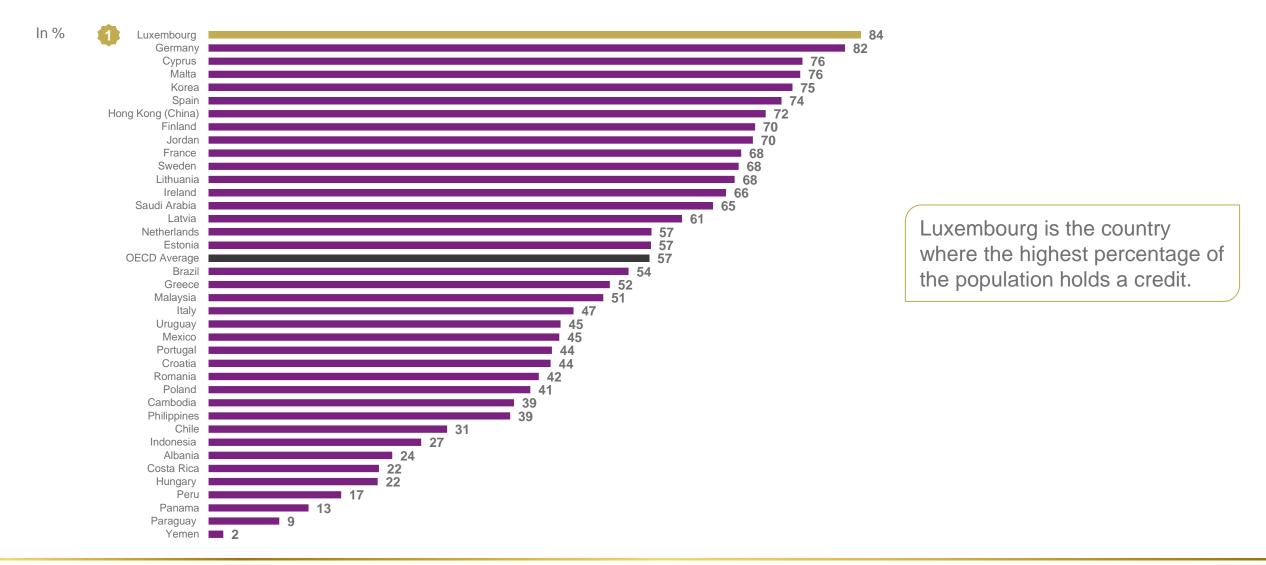


Percentage of adults who hold sustainable finance products



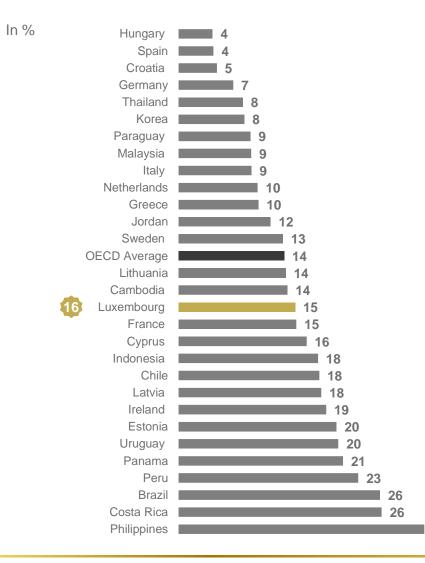


Percentage of adults who hold credit products





Percentage of adults who have been a victim of a financial fraud or scam



An average percentage of adults in Luxembourg have been victims of financial fraud or scam.



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Digital financial literacy

Digital financial literacy: definition

Overall digital financial literacy scores are constructed in a similar way to the overall financial literacy scores.

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DIGITAL FINANCIAL LITERACY

The scores range from 0 to 100. Higher scores reflect greater levels of digital financial literacy.

DIGITAL KNOWLEDGE

A digital financial contract requires signature of a paper contract to be considered valid.

✓ False

The personal data that I share publicly online may be used to target me with personalized commercial or financial offers. ✓ True

Crypto-currencies have the same legal tender as banknotes and coins. ✓ False

DIGITAL BEHAVIOURS

- ✓ Disagrees with "I share the passwords and PINs of my bank account with close friends"
- ✓ Agrees with "Before buying a financial product online I check if the provider is regulated in my country"
- Disagrees with "I share information about my personal finances publicly online"
- Agrees with "I regularly change the passwords on websites that I use for online shopping and personal finance"

DIGITAL ATTITUDES

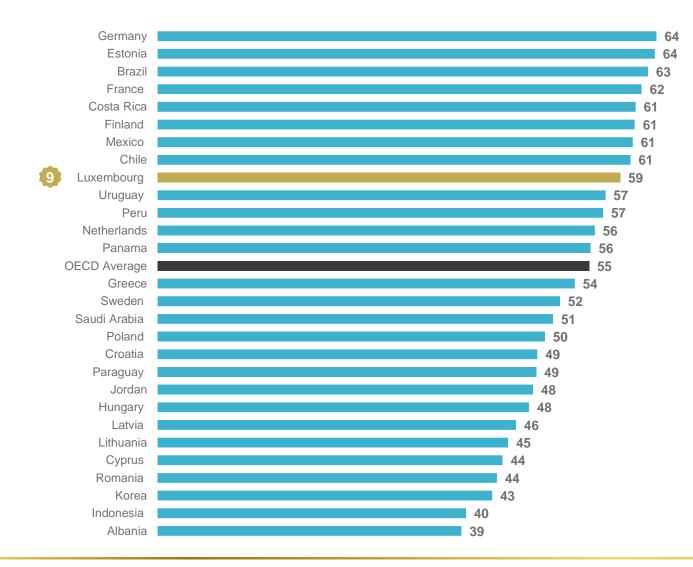
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- ✓ Disagrees with "I think that it is safe to shop online using public Wi-Fi networks"
- Agrees with "It is important to pay attention to the security of a website before making a transaction online"
- ✓ Disagrees with "It is not important to read the terms and conditions when buying something online"





Digital financial literacy: average scores

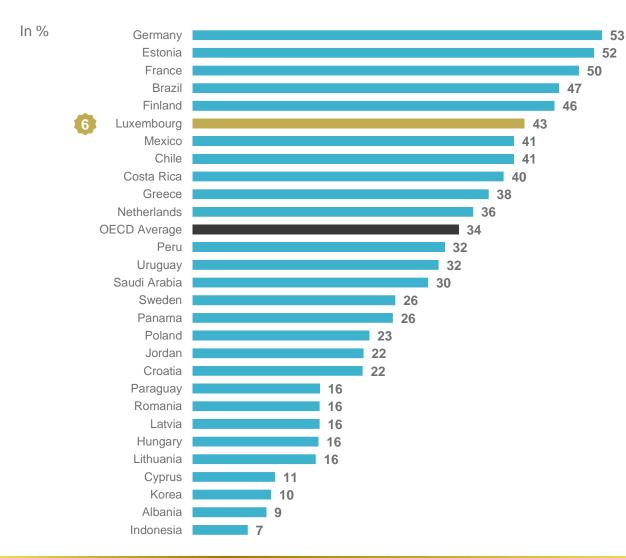


Regarding the digital financial literacy, Luxembourg has not the best score but has a better one than OECD average.



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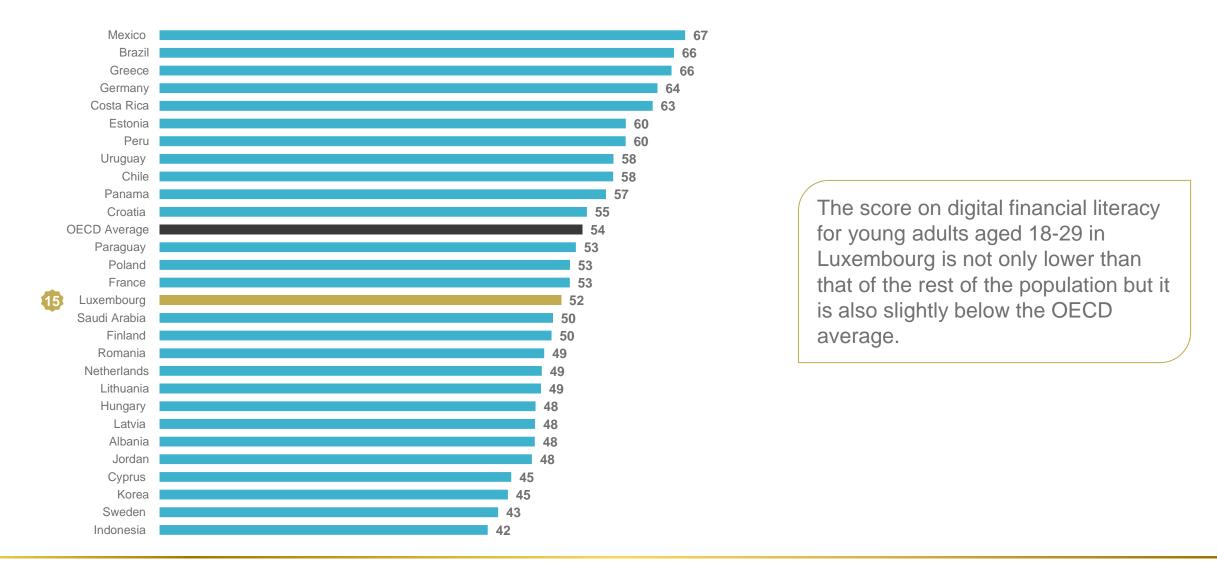
Digital financial literacy: percentage of adults reaching the minimum target score



The percentage of adults who scored 70 points or more (out of 100) on digital financial literacy is low in most countries: not even half of the population in Luxembourg.

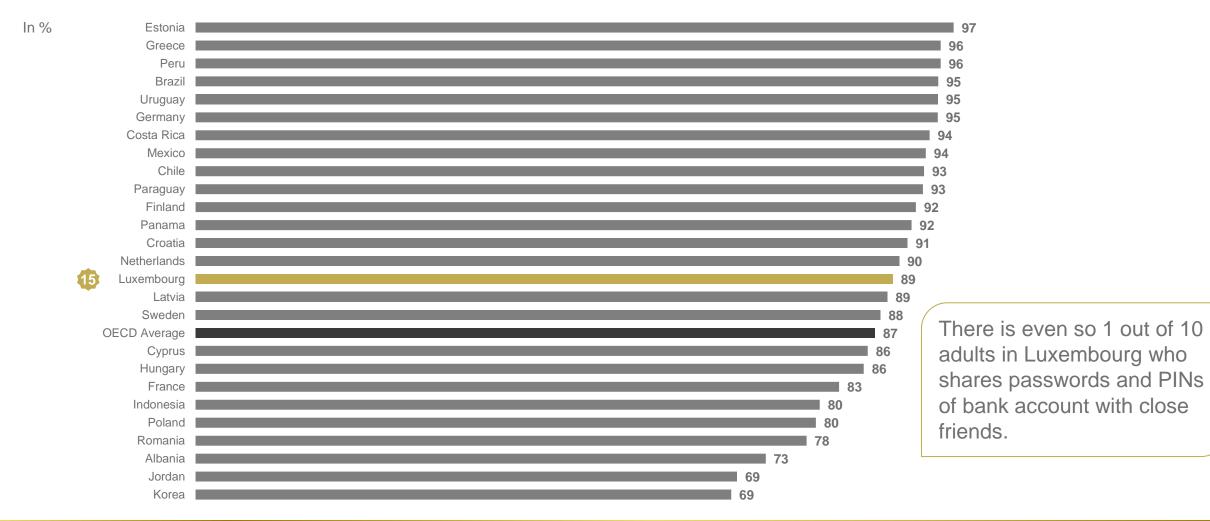


Digital financial literacy: focus on the adults aged 18-29 years old





Percentage of adults who disagree with the statement "I share the passwords and PINs of my bank account with close friends"





Context for understanding digital financial literacy levels

Digital activities and digital financial services

Many financial services can be acquired and managed online, including via mobile phones.

The questionnaire includes questions to see whether and to what extent adults use digital financial services, for example the money transfer to others online.

New digital assets such as crypto-assets have rapidly expanded in recent years. As they can be highly volatile, it is important for individuals to understand the main features and the risks associated with these digital assets.

- Holding crypto-assets
- Knowledge about crypto-currencies



In % Luxembourg 91 Saudi Arabia 89 Netherlands 85 Sweden 83 Lithuania Germany 75 Finland 73 Korea 69 69 Estonia 65 Luxembourg is the country where the Jordan 64 France most adults have transferred money **OECD** Average 63 to others online. Poland 60 Latvia 57 Hungary 47 Romania 47 Malaysia 46 Greece 45 Costa Rica Croatia Peru 43 Chile 37 Malta 37 Uruguay 36 Mexico 30 Panama 28

Percentage of adults who have transferred money to others online

13

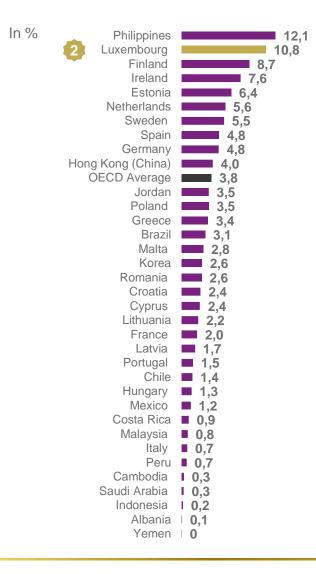
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Paraguay

Albania



Percentage of adults who hold crypto-assets

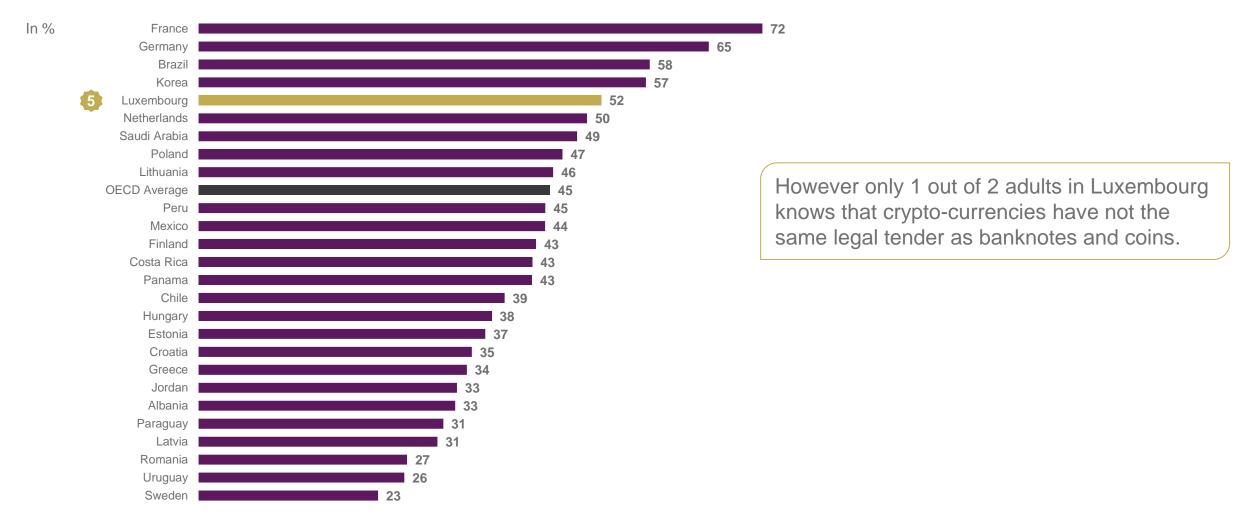


1 out of 10 adults in Luxembourg says he holds crypto-assets ; it's the 2nd higher rate among the countries surveyed.



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Percentage of adults who understand the difference between crypto-currencies and bank notes





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Financial well-being

Financial well-being: definition

Financial well-being has to do with the extent to which individuals can meet their current financial needs and commitments (and whether they can do so comfortably), they can cope with negative financial shocks, they feel secure about their own financial future, and they have the ability to make choices that allow them to meet their future financial goals.

12 questions/statements cover the different components of this score:

- 4 are related to financial resilience (objective angle) and rescaled to range from 0 to 50
- 8 are related to subjective elements and rescaled to range from 0 to 50

The objective and subjective components are added together: the financial well-being score range from 0 to 100. Higher scores reflect higher levels of financial well-being.



Financial well-being: questions

Objective Aspects (financial resilience)				
If you, personally, faced a major expense today – equivalent to your own monthly income – would you be able to pay it without borrowing the money or asking family or friends to help? ✓ Yes	Sometimes people find that their income does not quite cover their living expenses. In the last 12 months, has this happened to you, personally? ✓ No	If you lost your main source of income today, how long could you continue to cover your living expenses, without borrowing any money or moving house? ✓ At least three months	I have money left over at the end of the month ✓ Agree	

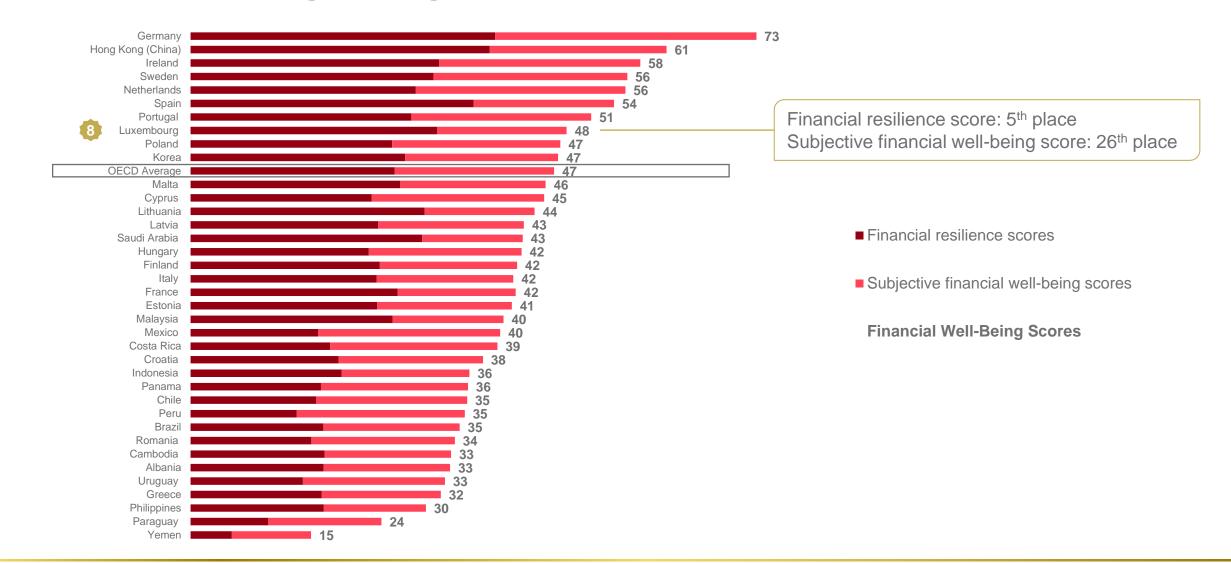
Subjective Aspects

I am satisfied with my present financial situation ✓ Agree	My finances limit my ability to do the things that are important to me ✓ Disagree	I have too much debt right now ✓ Disagree	I tend to worry about paying my normal living expenses ✓ Disagree
My finances control my life ✓ Disagree	Because of money situation, I will never have the things I want ✓ Disagree	I am concerned that my money won't last ✓ Disagree	I am just getting by financially ✓ Disagree



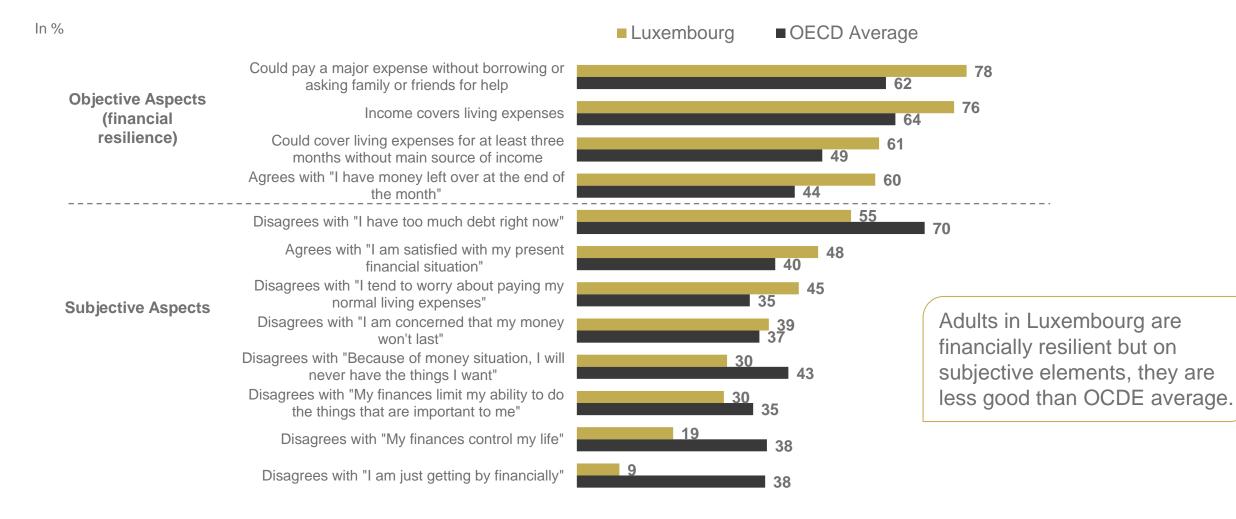


Financial well-being: average scores



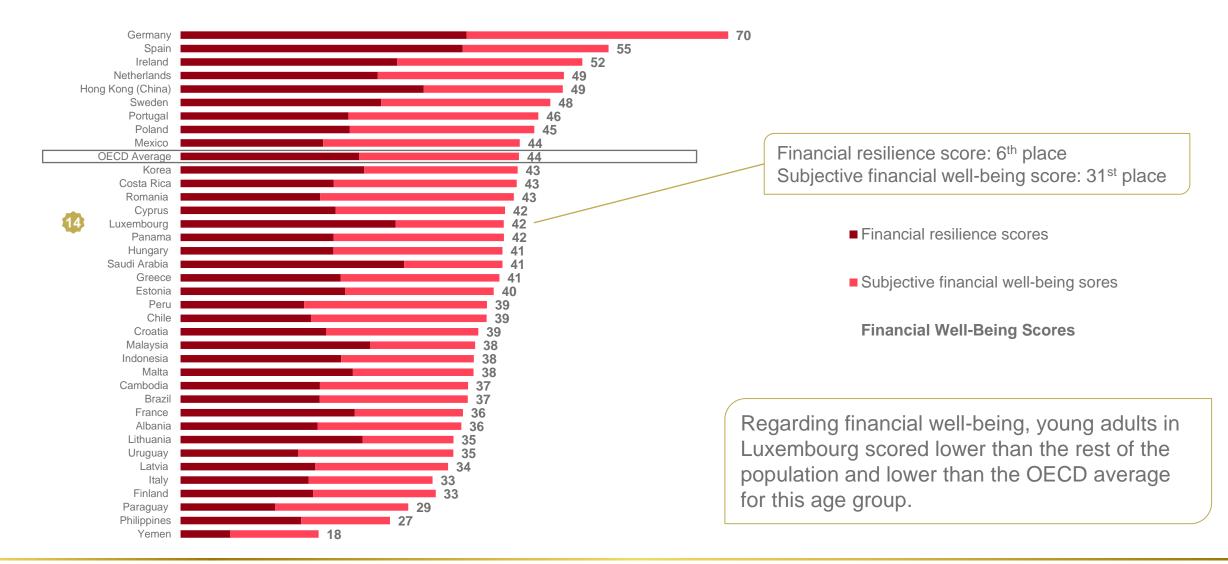


Percentage of adults who reported the following aspects of financial well-being





Financial well-being: focus on the adults aged 18-29 years old







50